

**NCUE, - FEEDBACK, CLASS PRESENTATIONS**

<b>THE GROUP YOU ARE ASSESSING:</b>		<b>Save your file. Use this format: group being assessed your group.doc</b> <b>So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.</b>	
<b>NO IDEA</b>			
<b>YOUR GROUP NAME:</b>			
<b>INSTRUCTOR</b>			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

5%	5%	5%	5%
<p>Comments (space will expand as you type)</p> <p>On the slide have English give name and English family name -</p> <p>We are group 'no idea'</p> <p>Do not forget the introduction</p> <p>Agenda for presentation</p> <p>The Fubon group is ... - good</p> <p>Do not forget to keep everything in English -</p> <p>Animate - bring parts in bit by bit</p> <p>The speed and intonation at the start is very good</p> <p>Reduce the words on the slides</p> <p>e.g., mission - have on one slide</p> <p>History - change the heading - this sounds too "dusty"</p> <p>Our story so far . . . The story of our growth</p> <p>Try not to read - refer to notes</p> <p>Hearing your presentation - China construction bank - the first thing I checked, because of the problems in the China construction market - is its financial exposure: Taiwan's Biggest Financial Firm Fubon Braces for China Property Crisis to Worsen - Bloomberg</p>			

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Scale and services - kind of feels like some duplication? Think structure of the whole presentation

Do not forget to given some basic information e.g., turnover and number of people employeed

Glorious achievements = Outstanding achievements

Watch for the dancing hand - make movements deliberate

Future outlook - I'm hearing some numbers now!

Future outlook - make a nice summary or conclusion

Thanks for listening / Thanks for your attention

Grade (%) 20%